

**KEMENTERIAN KESEHATAN REPUBLIK INDONESIA
POLITEKNIK KESEHATAN KEMENKES RIAU
PROGRAM STUDI D IV KEBIDANAN**

**SKRIPSI, MEI 2021
JUFIDA MEGAWATI**

**HUBUNGAN DUKUNGAN SOSIAL TERHADAP MOTIVASI BELAJAR MAHASISWA
JURUSAN KEBIDANAN POLTEKKES KEMENKES RIAU PADA PEMBELAJARAN
DARING MASA PANDEMI COVID-19**

i-xiii, ±70 Halaman, 2 Bagan, 4 Tabel, 9 Lampiran

ABSTRAK

Pandemi Covid-19 telah berpengaruh terhadap sistem pembelajaran menjadi daring, sehingga mahasiswa harus mempersiapkan mental untuk meningkatkan kenyamanan belajar. Dukungan sosial yang mendukung akan mengoptimalkan motivasi belajar mahasiswa sehingga dapat meningkatkan prestasi mahasiswa. Berdasarkan survey awal terjadi penurunan rata-rata IPK mahasiswa Jurusan Kebidanan Poltekkes Kemenkes Riau. Tujuan dari penelitian ini untuk menganalisis hubungan dukungan sosial terhadap motivasi belajar mahasiswa Jurusan Kebidanan Poltekkes Kemenkes Riau pada pembelajaran daring masa pandemi Covid-19. Jenis penelitian ini adalah *cross sectional* dengan populasi 229 orang dan sampel berjumlah 111 orang dengan teknik *purposive sampling*. Penelitian ini dilakukan pada bulan Januari 2021-Mei 2021 melalui *video conference* dengan diberikan kuesioner. Analisis pada penelitian ini menggunakan *chi square*. Hasilnya didapatkan bahwa sebagian besar dukungan sosial mahasiswa Jurusan Kebidanan Poltekkes Kemenkes Riau adalah mendukung yaitu sebesar (52,2%), sebagian besar motivasi belajar mahasiswa Jurusan Kebidanan Poltekkes Kemenkes Riau adalah tinggi yaitu sebesar (51,3%) dan terdapat hubungan signifikan antara dukungan sosial terhadap motivasi belajar mahasiswa Jurusan Kebidanan Poltekkes Kemenkes Riau pada pembelajaran daring masa pandemi Covid-19 ($p=0,000$). Disarankan bagi institusi pendidikan lebih mengoptimalkan dukungan sarana dan prasarana pada pembelajaran daring, seperti penjadwalan perkuliahan, dukungan jaringan internet, dan akses materi.

**Kata Kunci : Pandemi Covid-19, Dukungan Sosial, Motivasi Belajar
Referensi : 40 Referensi (2009-2019)**

**MINISTRY OF HEALTH, REPUBLIC OF INDONESIA
POLYTECHNIC OF HEALTH, RIAU
STUDY PROGRAM D IV OF MIDWIFERY**

**THESIS, MEI 2021
JUFIDA MEGAWATI**

**SOCIAL SUPPORT RELATIONSHIP TOWARDS STUDENTS LEARNING
MOTIVATION DEPARTMENT OF MIDWIFERY OF RIAU HEALTH POLYTECHNIC
IN ONLINE LEARNING THE PANDEMIC COVID-19**

i-xiii, ± 70 Pages, 2 Chart, 4 Tables, 9 Appendices

ABSTRACT

The Covid-19 pandemic has had an effect on the changing of the learning system to online, so students must prepare mentally to improve the comfort of learning. Supporting social support will optimize student learning motivation so that it can improve student achievement. Based on the initial survey, there was a decrease in the average GPA of students in the Midwifery Department of the Health Polytechnic of the Ministry of Health, Riau. The purpose of this study was to analyze the relationship between social support and learning motivation of students in the Midwifery Department of the Health Polytechnic of the Ministry of Health in Riau during online learning during the Covid-19 pandemic. This type of research is cross-sectional with a population of 229 people and a sample of 111 people with a purposive sampling technique. This research was conducted in January 2021-May 2021 via video conference and given a questionnaire. The analysis in this study used the chi square. The results showed that most of the social support of the students of the Midwifery Department of the Health Polytechnic of the Riau Ministry of Health was supportive, namely (52.2%). social support for students' motivation in the Department of Midwifery, Poltekkes Riau Ministry of Health in online learning during the Covid-19 pandemic ($p = 0.000$). It is recommended that educational institutions optimize the support of facilities and infrastructure for online learning, such as scheduling lectures, support for internet networks, and access to materials.

***Keywords* : Covid-19 Pandemic, Social Support, Learning Motivation**
***References* : 40 References (2009-2019)**