

ABSTRACT

Annisa Regita Cahya (2023). *Application of Meronce Play Therapy to Improve Fine Motoric in Pre-School Age Children at the Fajar Harapan Infant and Toddler Orphanage*. Case Study Scientific Writing, Nursing DIII Study Program, Department of Nursing, Riau Ministry of Health Polytechnic. Advisor (I) Ns. Rusherina, S.Pd., S.Kep., M.Kes, (II) Ns. Kurniawati, M.Kep.

Background : preschool children are children aged 3-6 years, in this period the child's development is very rapid. The development of fine motor skills that lack stimulation will make children feel less confident, children have difficulty carrying out activities. Activities that can be used as fine motor stimulation are rowing activities. **Case Study Objectives :** describes fine motor skills before and after meronce play therapy for preschool-aged children at the Fajar Harapan Infant and Toddler Orphanage. **Case Study Method :** type This research is descriptive with a case study approach method with 2 subjects, which was conducted on April 11-15 2023 which was conducted for 5 days. This study used an initial observation technique with the DDST test on the fine motor sector, which was evaluated every day using a group activity sheet and the DDST test was repeated on the last day to see the improvement in children's fine motor skills presented in a narrative manner. **Case Study Results :** it was found that there was an increase in the ability of both subjects in the aspect of drawing so that the subject's assessment improved very well and an increase in fine motor skills of children being able to draw people in 6 parts. **Conclusion :** The results of a case study show that playing meronce therapy can affect the fine motor development of preschoolers. **Suggestion :** It is hoped that this meronce play therapy is applied as fine motor stimulation so that children develop according to their age.

Keywords: Meronce Play Therapy, Fine Motoric, Preschool Age Children