

## **ABSTRACK**

Kesya Aisyah Wandari Putri (2023). *Application of Flash Card Playing Therapy to Improve Cognitive Abilities in Preschool Children at PAUD AL-FATIH. Case Study Scientific Writing, Pekanbaru DIII Nursing Study Program, Department of Nursing, Riau Ministry of Health Health Polytechnic. Advisor (I) Magdalena, SST, M. Kes (II) Ns. Masnun, SST, S. Kep, M. Biomed*

*Cognitive development in children who have not been achieved at preschool age. at this age it becomes an important stage where at this time all developments experienced by children will tend to act hyperactive cognitive development is the stage of change that occurs in human growth in order to understand, process information and solve problems and know something. related to flash cards, flash cards are a form of educational game in the form of cards designed to improve various aspects including developing memory, training independence and increasing the amount of vocabulary. The purpose of this research is an effort to improve cognitive in children through playing flash card therapy. This type of research is descriptive in nature with 2 research subjects located at PAUD AL-FATIH with case studies that meet the inclusion criteria which were carried out on April 9-17 2023. In this study data was collected by observation. data presented in a structured or narrative manner. The results of this study can be obtained by the presence of cognitive development in both subjects which is seen after playing flash card therapy by showing an increase in cognitive development that occurs in children. Playing flash cards can affect cognitive development in preschool-aged children and it is hoped that this flash card play therapy can be applied by teachers and parents of children*

*Keywords : Preschool Children, Cognitive Development, Flash Card Play Therapy*