

ABSTRAK

Ismia Yulia Sapitri (2023). *Penerapan stimulasi Berdasarkan Item Denver Test Untuk Meningkatkan Perkembangan Pada Anak Usia 4 Tahun Di Wilayah Kerja Puskesmas Karya Wanita*. Karya Tulis Ilmiah Studi Kasus, Program Studi DIII Keperawatan Pekanbaru, Jurusan Keperawatan, Politeknik Kesehatan Kemenkes Riau. Pembimbing (1) Ns. Rusherina, SPd, S. Kep, M. Kes, (II) Ns. Sari Anggela, M. Kep, Sp. Kep. A

Denver Development Screening Test bertujuan meningkatkan perkembangan Anak Usia 4 tahun Menstimulasi anak, jika anak belum dapat melakukan Test dari 4 sektor DDST II. Peneliti menggunakan teknik observasi dan wawancara. pengolahan data secara deskriptif, naratif. untuk mengetahui tumbuh kembang anak melalui observasi sebelum dan evaluasi sesudah dilaksanakan selama 2 minggu. hasil studi kasus penerapan stimulasi item DDST anak sesuai dengan harapan pada hari ke 14 melalui evaluasi yang dilakukan terdapat kemajuan dan peningkatan perkembangan subyek. Sebelum dilakukan stimulasi, subjek belum dapat bermain ular tangga, dan membuat garis vertikal, mencontoh O, dan mencontoh +. Sedangkan setelah dilakukan stimulasi subyek mengalami peningkatan, perkembangan yang signifikan. Hasil penelitian ini penulis berharap studi kasus digunakan sebagai dasar pengembangan model-model penerapan stimulasi dalam meningkatkan tumbuh kembang anak serta menangani pasien yang mengalami masalah tumbuh kembang bagi mahasiswa Poltekkes Kemenkes Riau Jurusan Keperawatan.

Kata kunci : *Denver Development Screening Test*, Perkembangan, Stimulasi

ABSTRACT

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The Denver Development Screening Test aims to improve the development of children aged 4 years stimulate children, if children have not been able to take the Test from 4 sectors of DDST II. Researchers use observation and interview techniques. data processing descriptively, narratively. to determine the child's growth and development through observation before and evaluation after 2 weeks. results of the case study of the application of child DDST item stimulation in accordance with expectations on day 14 through evaluation What is done is progress and improvement in the development of subjects. Before stimulation, subjects were not yet able to play snakes and ladders, and made vertical lines, modeled O, and modeled +. Meanwhile, after stimulation the subjects experienced an increase, significant development. The results of this study hope that the case study will be used as a basis for developing models of the application of stimulation in improving child growth and development and handling patients who experience growth and development problems for students of Poltekkes Kemenkes Riau Department of Nursing.

Keyword : *Denver Development Screening Test*, Development, Stimulation